

Located at

135 E Harwood Rd
Hurst, TX 76054



Soma®Rapid Prompting Method

*A teaching method for individuals
with autism and related disorders*



WHAT IS RPM?

RPM is an educational method for students with autism and other communication related disorders. Each session works on four goals: cognition, skill, tolerance, and communication. We build students' motor skills, thinking skills, and reasoning skills to empower them to communicate.

RPM PRESUMES COMPETENCE

CORE VALUES

RPM presumes competence in each and every student. This means that we believe that all of our students are capable of learning. As teachers, we want our students to grow to enjoy the learning process. During every session, students should feel successful and empowered to communicate their thoughts and ideas.



OUR APPROACH

RPM generally begins with offering a student paper choices to develop their motor skills and reasoning skills. Then the student will progress to alphabet stencils, followed by a laminated alphabet board. The alphabet boards serve as a visual prompt for students to spell out their thoughts, pointing to one letter at a time. Eventually, students can move onto handwriting, typing, and even speech.

BEYOND ACADEMICS

RPM is more than just spelling. It can also be used to teach hobbies, life skills, and games. Using the same basic principles of RPM, students have learned to draw, paint, sew, play tic tac toe, play catch, fold clothes, tie shoes, and so much more.

HOW TO GET STARTED

Begin by scheduling a session with a trained RPM Provider. During your first session, take notes, ask questions, and observe how the teacher elicits a response from the student. Parents are then encouraged to go home and practice RPM with their child.